

Riffenburgh Student Information Form

Student's name _____

Has your child received any of the following services? Please check no or yes.

Service	No	Yes	If yes, please explain.
Integrated services (IEP)- My Student has the following identified disabilities and received special education support through an IEP			<input type="checkbox"/> Specific Learning Disability <input type="checkbox"/> Autism Spectrum Disorder <input type="checkbox"/> Developmental Delay <input type="checkbox"/> Intellectual Disability <input type="checkbox"/> Traumatic Brain Injury <input type="checkbox"/> Visual Impairment <input type="checkbox"/> Orthopedic impairment <input type="checkbox"/> Serious Emotional Disability <input type="checkbox"/> Speech or Language Impairment <input type="checkbox"/> Hearing Impairment <input type="checkbox"/> Multiple Disabilities <input type="checkbox"/> Deaf <input type="checkbox"/> Other Health Impairment-Diagnosis _____
English language development services (ELD)			
Academic interventions for math (MTSS)			
Academic interventions for reading/literacy (MTSS)			
Behavioral interventions (MTSS)			
504 accommodations			
Title I			



Riffenburgh Elementary an IB World School



New Student Questionnaire

Student Name _____ Grade Level _____
Age _____ Birth Date _____ Today's Date _____
Moving to Riffenburgh from _____

The following information is extremely helpful and important. It enables us to do the best job for your student by better understanding his/her needs and abilities.

1. Please list the last two schools your child attended and dates, if applicable.
A. _____
B. _____
2. My child's strengths in school are _____

3. My child has difficulty in school with _____

4. At school, my child enjoys _____

5. My child's interests outside of school are _____

6. Please list any special programs your child has participated in such as Literacy, Resource, Speech, OT, or Special Education. _____

7. Special health concerns _____

8. Family concerns or circumstances that we should be aware of (i.e. separation, divorce, foster placement, death in the family, custody arrangements) _____

Please answer the following questions according to what you know of your child's past performance. Check each statement that describes your child.

Following Directions:

- My child is able to and usually follows directions.
- My child is able to but often chooses not to follow directions.
- At times my child has difficulty with directions and may need help to complete the task.
- My child needs much assistance in understanding and following directions.

Suggestions for helping my child: _____

Getting along:

- My child usually gets along with other children and adults.
- Sometimes, my child has difficulty with other children, but gets along with adults.
- Sometimes, my child has difficulty with adults, but gets along with other children.
- My child has a difficult time getting along with other people.

Suggestions for helping my child: _____

Encouragement/Discipline:

The following methods work with my child (check all that apply)

- Praise/Compliments
- Rewards
- Talking to him/her
- Removing privileges
- Time Out/Isolation
- Other (please explain

Perseverance:

- My child is highly self-motivated and completes tasks as assigned.
- My child is easily motivated and completes tasks assigned.
- My child stays on track and completes work in a timely manner.
- My child will try and asks for help when frustrated.
- My child will try but quits rather than asking for help.
- My child is easily discouraged and needs a lot of encouragement.
- My child is easily distracted and has difficulty staying on track.
- It is extremely difficult to motivate my child.

Suggestions for helping my child: _____

Additional comments/information: _____

Request to Secure Student Education Records & Confirm Enrollment and Attendance*

Use this form to request records from a school outside of Poudre School District for a student who intends to enroll, or has enrolled, in a PSD School.

Student Info

Student Name: _____ Grade _____

Date of Birth: _____ Colorado ID# (SASID) _____ PSD ID _____

Current PSD School Information

Remit Records VIA:

- Email
- US Mail
- FAX



TO: RIFFENBURGH ELEMENTARY

ATT: Registrar
1320 East Stuart Street
Fort Collins, CO 80525
PHONE: 970-488-7935
FAX: 970-488-7937

Previous School

School _____

City/State/Zip _____

Telephone _____ Fax Number _____

Email _____

Requested Information

Please send the following records. Thank you.

- | | |
|--|---|
| <input type="checkbox"/> All Academic Records | <input type="checkbox"/> Discipline Records |
| <input type="checkbox"/> Transcript or Report Card | <input type="checkbox"/> Attendance Records |
| <input type="checkbox"/> Withdrawal Grades/Courses at time of Withdrawal | <input type="checkbox"/> Advanced Learning Plan/GT Data |
| <input type="checkbox"/> Birth Certificate | <input type="checkbox"/> Response to Intervention Data and/or Read Plan |
| <input type="checkbox"/> Immunizations | <input type="checkbox"/> 504 Plan |
| <input type="checkbox"/> Standardized Test Scores | <input type="checkbox"/> Legal/Court Orders |
| <input type="checkbox"/> Safety Plan | <input type="checkbox"/> English Language Learner |
| <input type="checkbox"/> Other: _____ | |

IEP/Special Education records are processed through the PSD Records Center only and require a separate release form -- psdrecords@psdschools.org

Confirmation of Enrollment and Attendance

(The previous school should keep a copy of this form for verification of transfer.)

The Student listed above enrolled in our school on _____ (date).

The Student began attending classes on _____ (date).

The Student is pre-registered in our school with a tentative start date of _____ (date).

Signature of the School/District Representative providing this information:

School/District Signature Title Date

*FERPA (20 U.S.C. § 1232g; 34 CFR 99.31) as revised, states an educational agency or institution may disclose personally identifiable information from an education record of a student without the written consent of the parent of the student or the eligible student if (1) The disclosure is to other school officials, including teachers, within the agency or institution has determined to have legitimate educational interests. (2) The disclosure is to officials of another school or school system in which the student seeks or intends to enroll. Poudre School District Policy JRA/JRC – Student Records/Release of Information on Students 11/14/18 PSD Records 970-490-3146