

<p align="center"><u>Program of Inquiry</u> <u>2022–2023</u></p>	<p align="center">Kindergarten 5-6 years</p>	<p align="center">1st Grade 6-7 years</p>	<p align="center">2nd Grade 7-8 years</p>	<p align="center">3rd Grade 8-9 years</p>	<p align="center">4th Grade 9-10 years</p>	<p align="center">5th Grade 10-11 years</p>
<p>Who We Are: An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Central Idea: Understanding personal character traits leads to growth and learning</p> <p>Key Concepts: Connection, responsibility, function</p> <p>Related Concepts: Character, independence, enthusiasm</p> <p>An inquiry into how: <i>The learner profile affects behavior</i></p> <p><i>Attributes contribute to a community</i></p> <p><i>The approaches to learning can be building blocks for the future</i></p> <p>Duration: September-October</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i> P.E.</p>	<p>Central Idea: Individuals working cooperatively can effectively achieve goals</p> <p>Key Concepts: Perspective, responsibility, connection</p> <p>Related Concepts: Groups, roles, goals</p> <p>An inquiry into how: <i>Individuals contribute to groups (similarities and differences)</i></p> <p><i>We belong to groups; groups have goals and things that are important</i></p> <p><i>Goals can help you take action</i></p> <p>Duration: August -September</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i> Music P.E.</p>	<p>Central Idea: Cultural identity impacts one’s well-being and relationships</p> <p>Key Concepts: Responsibility, connection, perspective</p> <p>Related Concepts: Rights, conflict</p> <p>An inquiry into how: <i>Rights and responsibilities affect relationships</i></p> <p><i>Cultures shape communities</i></p> <p><i>Humans understand and resolve differences</i></p> <p>Duration: April- May</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i> Music</p>	<p>Central Idea: Humans reflect on and connect to goals</p> <p>Key Concepts: Change, responsibility, perspective</p> <p>Related Concepts: Goals, iterative thinking, problem solving, reflection</p> <p>An inquiry into how: <i>Goals reflect our values</i></p> <p><i>Discovering patterns in personal choice affects one’s health</i></p> <p><i>Perseverance removes limits</i></p> <p>Duration: April- May</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i> P.E.</p>	<p>Central Idea: By examining our differences individuals discover shared humanity</p> <p>Key Concepts: Causation, form, perspective</p> <p>Related Concepts: Traditions, inclusivity, diversity</p> <p>An inquiry into how: <i>Cultures and traditions support global diversity</i></p> <p><i>Symbolic representations allow people to interpret and express meaning</i></p> <p><i>Relationships with others help us understand and define ourselves</i></p> <p>Duration: August-September</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i> Spanish PE Music</p>	<p>Central Idea: Relationships and choices contribute to wellness</p> <p>Key Concepts: Form, connection, function</p> <p>Related Concepts: Wellness, health, balance, introspection</p> <p>An inquiry into how: <i>Each system has a specific role</i></p> <p><i>Systems function through interdependence</i></p> <p><i>Human systems are both similar and different to systems of other life forms</i></p> <p>Duration: January- February</p> <p>Specialists: P.E.</p>

	Kindergarten 5-6 years	1st Grade 6-7 years	2nd Grade 7-8 years	3rd Grade 8-9 years	4th Grade 9-10 years	5th Grade 10-11 years
<p>Where We Are in Place and Time: An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>		<p>Central Idea: Change is inspired by learning from the past</p> <p>Key Concepts: Causation, connection, change</p> <p>Related Concepts: Journeys, connections, relevance, perseverance</p> <p>An inquiry into how: <i>Humans innovate by solving problems</i></p> <p><i>Ideas and tools have changed over time</i></p> <p><i>Change leads to improvement</i></p> <p>Duration: April-May</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Life in the present is shaped by the past</p> <p>Key Concepts: Perspective, change, form Causation</p> <p>Related Concepts: Sequence, growth, transformation, beliefs, comparison</p> <p>An inquiry into how: <i>Communities change over time</i></p> <p><i>Earth's transformation rates vary</i></p> <p><i>Comparing perspectives through time broadens our understanding</i></p> <p>Duration: December- February</p> <p>Specialists: Music P.E.</p>	<p>Central Idea: People in the past and present make a difference in their communities</p> <p>Key Concepts: Perspective, change, responsibility</p> <p>Related Concepts: Heroes, conflict, cooperation</p> <p>An inquiry into how: <i>History is a sequence of events from different perspectives.</i></p> <p><i>Primary and secondary resources are used</i></p> <p><i>People are motivated to make change</i></p> <p>Duration: August- September</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Exploration and discovery change our world</p> <p>Key Concepts: Change, causation, responsibility</p> <p>Related Concepts: Direction, exploration, influence</p> <p>An inquiry into how: <i>Circumstance and opportunity motivate individuals</i></p> <p><i>Analyzing patterns affect our decisions</i></p> <p><i>Regions change over time</i></p> <p>Duration: October- November</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Multiple perspectives and experiences shape history</p> <p>Key Concepts: Causation, perspective, connection</p> <p>Related Concepts: Culture, government, society, personal narrative</p> <p>An inquiry into how/ the: <i>Culture effects perspective</i></p> <p><i>Causes and consequences of movement</i></p> <p><i>Historical eras, ideas, and themes affect development of societies</i></p> <p>Duration: October-November</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i> Music Spanish</p>

	Kindergarten 5-6 years	1st Grade 6-7 years	2nd Grade 7-8 years	3rd Grade 8-9 years	4th Grade 9-10 years	5th Grade 10-11 years
<p>How We Organize Ourselves: An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Central Idea: Choices impact communities</p> <p>Key Concepts: Function, connection, responsibility</p> <p>Related Concepts: Needs, wants, profession, motivation</p> <p>An inquiry into how: <i>Individuals can contribute to a community</i></p> <p><i>Needs and wants motivate people</i></p> <p><i>People live in different places</i></p> <p>Duration: February-April</p> <p>Specialists: Music</p>	<p>Central Idea: Systems are created to benefit communities</p> <p>Key Concepts: Connection, responsibility, causation</p> <p>Related Concepts: Systems, problem, solution, collaboration</p> <p>An inquiry into how: <i>Communities use systems</i></p> <p><i>Groups design systems</i></p> <p><i>Individuals decide to take action</i></p> <p>Duration: February-March</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Communities identify and solve problems by working together</p> <p>Key Concepts: Function, responsibility</p> <p>Related Concepts: Systems, roles, relationships, support</p> <p>An inquiry into how: <i>Communities meet its needs and wants</i></p> <p><i>Systems are developed within community</i></p> <p><i>Individuals can support each other</i></p> <p>Duration: August-September</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i> Spanish: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Collaboration produces change</p> <p>Key Concepts: Causation, form, function</p> <p>Related Concepts: Team, progress, cooperation, demand, government</p> <p>An inquiry into the how: <i>Value influences decisions</i></p> <p><i>Roles within human organizations lead to progress</i></p> <p><i>Problem-solving occurs inside and outside of teams</i></p> <p>Duration: December- February</p> <p>Specialists: Music</p>	<p>Central Idea: Humans are motivated into action by both positive and negative experiences</p> <p>Key Concepts: Perspective, causation, responsibility</p> <p>Related Concepts: Impact, plan, structure</p> <p>An inquiry into how: <i>Organizations accomplish goals</i></p> <p><i>Systems depend on process and reflection</i></p> <p><i>Decisions can have unexpected impacts</i></p> <p>Duration: April- May</p> <p>Specialists: Music</p>	<p>Central Idea: Structure of government influences self-expression based on freedoms and rights</p> <p>Key Concepts: Responsibility, perspective, connection</p> <p>Related Concepts: Colonization, trade, motivation</p> <p>An inquiry into how: <i>People govern themselves in a variety of ways</i></p> <p><i>Diifferent structures of government influence the way people live</i></p> <p><i>Individuals have rights and feelings depending on history and culture</i></p> <p>Duration: March-April</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i> Music</p>

	Kindergarten 5-6 years	1st Grade 6-7 years	2nd Grade 7-8 years	3rd Grade 8-9 years	4th Grade 9-10 years	5th Grade 10-11 years
<p>How the World Works: An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Central Idea: Living things are impacted by their environment</p> <p>Key Concepts: Change, causation, function</p> <p>Related Concepts: Growth, resources, patterns, cycles, seasons</p> <p>An inquiry into how: <i>Living things survive</i></p> <p><i>Living things are the same and different</i></p> <p><i>Weather affects living things</i></p> <p>Duration: October-January</p> <p>Specialists: Spanish</p>	<p>Central Idea: Humans understand the natural world through science</p> <p>Key Concepts: Causation, connection, change</p> <p>Related Concepts: Patterns, storytelling, Observation</p> <p>An inquiry into how: <i>Humans explain the natural world through stories</i></p> <p><i>Patterns can be observed, described and predicted</i></p> <p><i>Humans use predictions to make decisions</i></p> <p>Duration: March- April</p> <p>Specialists: Music</p>	<p>Central Idea: Observing change helps individuals understand and live in the world</p> <p>Key Concepts: Form, causation, change</p> <p>Related Concepts: Properties, detail, observation, comparison</p> <p>An inquiry into how: <i>Changing matter affects our world</i></p> <p><i>Causes of change can be observed and analyzed</i></p> <p><i>Physical changes affect living things</i></p> <p>Duration: September-November</p> <p>Specialists: Music</p>	<p>Central Idea: Forces in nature affect human perspective and action</p> <p>Key Concepts: Causation, function, change</p> <p>Related Concepts: Innovation, prediction, engineering</p> <p>An inquiry into how: <i>Earth's cycles affect humans</i></p> <p><i>Objects exert force</i></p> <p><i>Weather patterns were explained historically</i></p> <p>Duration: March- April</p>	<p>Central Idea: Energy is essential for movement</p> <p>Key Concepts: Function, change, connection</p> <p>Related Concepts: Scientific principle, force, motion</p> <p>An inquiry into how: <i>Resource usage has consequences</i></p> <p><i>Transforming and transferring energy produces work</i></p> <p><i>Learning occurs through intentional reflection</i></p> <p>Duration: November- January</p> <p>Specialists: Music P.E.</p>	<p>Central Idea: Factual inquiry leads to integrity of knowledge</p> <p>Key Concepts: Responsibility, form, causation</p> <p>Related Concepts: Correlation, integrity, proof</p> <p>An inquiry into how: <i>Scientific principles validate or invalidate our wonderings</i></p> <p><i>Sequence is essential for understanding outcomes</i></p> <p><i>Truth is determined through intentional, observational thinking</i></p> <p>Duration: December-January</p>

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<p align="center">How We Express Ourselves:</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Central Idea: Through play we express our feelings and learn how to creatively solve problems</p> <p>Key Concepts: Causation, responsibility, perspective</p> <p>Related Concepts: Word choice, context, conflict, relationships, character traits</p> <p>An inquiry into how: Choice of expression can lead to friendship</p> <p>Reflecting on messages helps us understand and connect to others</p> <p>Creativity allows us to demonstrate our understanding</p> <p>Duration: August- September and April-May</p> <p>Specialists: PE Music Art: <i>See Specialist Pol for correlating central idea</i> Spanish: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Living things express themselves in different ways</p> <p>Key Concepts: Change, causation, perspective</p> <p>Related Concepts: Communication, comparison</p> <p>An inquiry into how: <i>Observation gives us information</i></p> <p><i>Living things change</i></p> <p><i>Living things express themselves</i></p> <p>Duration: October-November</p> <p>Specialists: Music Art: <i>See Specialist Pol for correlating central idea</i> Spanish: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Creativity allows us to communicate</p> <p>Key Concepts: Form, connection, perspective</p> <p>Related Concepts: Relationships, appreciation, subjectivity, cooperation</p> <p>An inquiry into how: <i>Styles in written expression are explored</i></p> <p><i>Poetry is connected to individual ideas</i></p> <p><i>Creativity of others is appreciated</i></p> <p>Duration: February-March</p> <p>Specialists: Art Music P.E. Spanish: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Creative expression of individual beliefs and values can inspire respect</p> <p>Key Concepts: Connection, causation, responsibility</p> <p>Related Concepts: Artform, culture, appreciation</p> <p>An inquiry into how: <i>Sharing talents evokes feelings in others</i></p> <p><i>Values are communicated in a variety of formats</i></p> <p><i>Cultural identity is reflected in community</i></p> <p>Duration: February- March</p> <p>Specialists: Music P.E. Spanish: <i>See Specialist Pol for correlating central idea</i> Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Individuals' understanding of personal identity inspires connections and empathy</p> <p>Key Concepts: Form, connection, function</p> <p>Related Concepts: Context, perspective, cultural identity</p> <p>An inquiry into how: <i>Values can be expressed and applied over time</i></p> <p><i>Reflection occurs naturally and frequently</i></p> <p><i>Personal narratives are formed through discovery and communication</i></p> <p>Duration: February- April</p> <p>Specialists: Music P.E. Spanish: <i>See Specialist Pol for correlating central idea</i> Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Exhibition: Individuals show self expression based on connection, values, and appreciation.</p> <p>Key Concepts: Form, responsibility, reflection</p> <p>Related Concepts: Beliefs, diversity, action, collaboration</p> <p>An inquiry into how: <i>Individuals express themselves differently</i></p> <p><i>Student reflection and creativity can positively affect the environment around them</i></p> <p><i>Individuals have different freedoms and rights depending on their culture</i></p> <p>Duration: April- May</p> <p>Specialists: Music Art: <i>See Specialist Pol for correlating central idea</i> Spanish: <i>See Specialist Pol for correlating central idea</i></p>

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<p>Sharing the Planet: An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>		<p>Central Idea: Understanding how things are connected encourages empathy</p> <p>Key Concepts: Function, form, responsibility,, perspective</p> <p>Related Concepts: Adaptation, interaction, interdependence</p> <p>An inquiry into: <i>Connections in living things</i></p> <p><i>Connections between form and function</i></p> <p><i>Connections with environment</i></p> <p>Duration: December-January</p> <p>Specialists: Spanish: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Communities work to maintain and protect a balanced relationship between humans and animals</p> <p>Key Concepts: Function, causation, responsibility</p> <p>Related Concepts: Observation, conservation, protection</p> <p>An inquiry into how: <i>Animals can be compared and grouped based on characteristics and life cycles</i></p> <p><i>Animals depend on their habitat to survive</i></p> <p><i>Human action promotes conservation</i></p> <p>Duration: March-April</p> <p>Specialists: P.E. Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Humans share a responsibility and have opportunities to help the planet</p> <p>Key Concepts: Responsibility, perspective, change</p> <p>Related Concepts: Balance, habitats, survival, heredity</p> <p>An inquiry into how: <i>Characteristics of living things support survival</i></p> <p><i>Living things share resources</i></p> <p><i>Humans' view of rights to resources can create conflict</i></p> <p>Duration: October- November</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Finite resources necessitate responsibility</p> <p>Key Concepts: Responsibility, change, connection</p> <p>Related Concepts: Habitats, adaptation, resource, features, climate</p> <p>An inquiry into how: <i>Unique internal and external features help living things survive</i></p> <p><i>Humans affect habitats</i></p> <p><i>Living things adapt within their environment to coexist</i></p> <p>Duration: January-February</p> <p>Specialists: Art: <i>See Specialist Pol for correlating central idea</i></p>	<p>Central Idea: Diversity shapes the world in which we live</p> <p>Key Concepts: Function, change, causation</p> <p>Related Concepts: Adaptations, habitats, relationships</p> <p>An inquiry into how: <i>Diversity contributes to relationships</i></p> <p><i>Humans impact the world's ecosystems</i></p> <p><i>Organisms adapt to availability of resources</i></p> <p>Duration: August - September</p> <p>Specialists: Music Art: <i>See Specialist Pol for correlating central idea</i></p>