**The program of Inquiry should reflect:**

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| **Learning …** | **How** |
| extends the international dimension of the PYP | The themes have global significance—for all students in all cultures and all places. |
| is authentic and engaging | The themes address contemporary challenges surrounding environment, development, peace and conflicts, rights and responsibilities, and governance. |
| is deep | The themes are revisited throughout the students’ primary years so that the end result is immersion in broad-ranging, in-depth, articulated curriculum content. |
| is cohesive | The themes contribute to the common ground that unifies the curriculum in all IB World Schools offering the PYP. |
| is connected | The model is supported by knowledge, conceptual understandings and skills from the traditional subject areas, but it uses them in ways that transcend the confines of these subjects. |
| is relevant and current | The model allows for resources to be drawn from current global events and technology development to prepare for the future. |